



NZACE

NEW ZEALAND ASSOCIATION
FOR CO-OPERATIVE
EDUCATION INC.

Promoting Work-Integrated Learning

ACETALK

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NZACE Webpage: <http://www.nzace.ac.nz>

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CHAIR'S REPORT

Dear all,

As we read this edition of ACETALK several of our members will be heading over to Perth, Australia to the conference of the Australian Collaborative Education Network (ACEN). Two of our Council members, Karsten and Levinia, have been invited to make presentations at special sessions. We wish them well – as we do to everyone from New Zealand who is presenting at the conference. You will notice from information for our conference that we now have a reciprocal agreement with ACEN to allow their members attendance at our conference at the members' rate and vice versa.

Plans for our next conference are well underway. There are details later in this issue and the call for papers and registration form accompanies ACETALK. From feedback at a recent conference Napier seemed a popular destination and we thank David Skelton and EIT for making this possible. The timing of Easter next year provided a few challenges in making arrangements for conference which will be at the beginning of the Easter break.

Following conferences (both ours and others) do remember that our journal, the Asia-Pacific Journal of Co-operative Education (APJCE) received a B rating. We heard a few months ago that the Journal of Co-operative Education is no longer operating and so ours is the main journal in the field of workplace learning and co-operative education.

The research focus of Co-op received another boast with the news that Sharleen Howison from Otago Polytechnic has just received her Doctorate in Education. Her thesis is entitled "Enhancing Cooperative Education Placement through the use of Learning Management System Functionalities: A Case Study of the Bachelor of Applied Management Program". Sharleen is a member of Council and also a contributor to this issue of ACETalk. Congratulations to Sharleen on this achievement.

Congratulations and our thanks also to Sue McCurdy for her first edition of ACETalk.

Katharine Hoskyn

Chair of NZACE

New email address:

info@nzace.ac.nz

We have set up an email address specifically for NZACE business to make it easier for members and practitioners to contact us and to assist us to keep all our correspondence together. It is being used by office-bearers and conference organisers. It would be helpful if clear subject heading is used when members send us an email.

Katharine Hoskyn

Chair of NZACE

CONFERENCE INFORMATION

Conference is being hosted at EIT in Napier in the Hawkes Bay. It begins with an opening social on the evening of Sunday April 17th and closes mid-afternoon on Tuesday April 19th. Conference presentations begin approximately 9.30am on Monday morning.

Keynote speaker: Dr. Mary Hill

Dr. Mary Hill, Faculty of Education at University of Auckland, New Zealand. Mary's research and teaching interests are in assessment for learning, along with practitioner and teacher education research. She has considerable experience in leading and mentoring qualitative and practitioner research projects.

Call for papers

- Abstracts by November 30th, 2010. These will be included in refereed conference proceedings.
- Full papers due February 28th, 2011.
- Information about paper requirements on our website.
- The conference is working with Asia-Pacific Journal of Co-operative Education (APJCE) regarding the publication of key papers in this very informative B-grade journal.

Registration

Registration form is on our website.

There are discounts for NZACE and ACEN members and early bird registrations.

Price for NZACE & ACEN members for conference, lunches, conference dinner, conference pack, morning and afternoon teas:

If registered by March 20 th , 2011	\$280 plus GST	\$322 inc GST at 15%
Registration after March 20 th , 2011	\$320 plus GST	\$368 inc GST at 15%

Price for non-members - \$330 – \$379.50 plus GST.

Accommodation

Conference attendees need to make their own arrangements for accommodation. To assist this, arrangements have been made with two motels, The Ballina Motel and The Colonial Lodge Motel. We anticipate that we would fill the Ballina Motel (within easy walking distance of EIT) and the Colonial Lodge Motel (15 minute walk or a short drive from EIT) would take the overflow. Please mention when booking that you are a NZACE conference attendee.

<p>Ballina Motel:</p> <ul style="list-style-type: none"> • A relatively small motel that is holding all rooms for us • A range of rooms with varying prices. • Tariff currently \$135 for an executive suite <p>For more details and bookings: www.ballinamotel.co.nz 393 Gloucester Street Napier Freephone(within NZ) : 0508 22 55 42 Phone: 06 845 0648 Fax: 06 845 0649 Email: info@ballinamotel.co.nz</p>	<p>Colonial Lodge Motel:</p> <ul style="list-style-type: none"> • 4 + star hotel • A range of rooms with varying prices. • Tariff currently averages \$150 for an one bedroom unit <p>For more details and bookings: www.colonialmotel.co.nz 64 Gloucester St Taradale, Napier Freephone(within NZ): 0800 68 44 77 Telephone: + 64 6 8447 788 Fax + 64 6 8447 788 Email: stay@colonialmotel.co.nz</p>
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What do you know about Hawkes Bay? Did you know...

- “Cape Kidnappers, Hawkes Bay is home to the largest mainland gannet colony in the world.
- Hawkes Bay is New Zealand’s oldest wine region. Mission Estate Winery which was New Zealand’s first winery is located in Taradale, Napier.
- Hawkes Bay has over 70 wineries, 40 with cellar doors offering tastings and a la carte dining.
- Hawkes Bay is home to New Zealand’s oldest Farmers Market.
- The National Aquarium of New Zealand is in Napier and is the only place in New Zealand where you can swim with sharks.
- Hawkes Bay has over 35 nature walks for you to explore.
- The Guinness Book of Records Longest Place Name in the World is in Central Hawkes Bay.
- Hawkes Bay Horse of the Year Show is the largest equestrian event in Australasia.
- Splash Planet in Hastings City is New Zealand’s only water based theme park
- The Cape Kidnappers and Ocean Beach Wildlife Reserve is the largest wildlife restoration project in New Zealand.
- Cape Kidnappers Golf Course is ranked one of the top 20 golf courses in the world.”

Source: www.hawkesbaynz.com

NOTE FROM THE ACETALK EDITOR

Welcome to ACETalk for August 2010. There’s lots of news from the regions in this issue, some new publications, a couple of ‘oldy but a goody’ ones, and a new item – Spotlight on Students. I’d like to feature a student in each issue, so if you have someone under your supervision who has made the most of their co-op opportunities, share their story with all of us. We all have some amazing stories about students and what they learn and how they grow - this is what keeps us in the job afterall! As you can see, it doesn’t have to be a 5000 word essay – brief is best, and a picture as well please.

Are you planning on going to the WACE conference in Philadelphia? Have you thought about sharing accommodation? Get in touch with me and I can put you all in touch with each other.

Kindest regards,

Sue McCurdy

SPOTLIGHT ON STUDENTS

The student that is the focus of this issue of ACETalk is Angela from Palmerston North. Angela is one of the students who works with Andy Martin in the Sport Management program at Massey University, and here are some of her thoughts about her placement with Netball Manawatu. Congratulations are due to Angela! If she could persuade people to dress up as shown in her photo, she deserves a medal just for that!

Angela’s comments about what she learned:

- The importance of planning
- How volunteers appreciate free lunch and a thank you gift. By doing this it helps retain them for following events
- The devil’s in the detail. This is why creating run sheets and check lists are important so nothing gets missed out.
- I learnt about communicating with different types of people and often you have to change the way you communicate to suit the different people or situation
- That I can actually organise a successful event!!!



NEWS FROM THE REGIONS

A bit of news from the Deep South

From Otago Polytechnic in Dunedin.

I have just submitted and successfully completed my Doctorate in Education, and my thesis is titled "Enhancing Cooperative Education Placement through the use of Learning Management System Functionalities: A Case Study of the Bachelor of Applied Management Program". The conclusions from this thesis include enhancement of reflective practice through more implementation of the discussion boards and online journals available through learning platforms such as Moodle and Blackboard. Further to this increase of connectivity by including Skype and Elluminate along with i-pdod casts which would stimulate more interaction with the ICT tools. The need for further provision of training for students and staff must be a priority to enhance the experience for both academics and learners. A modified model of Kolb's experiential learning cycle was proposed that included reflective practice at every stage of the process not separate from. Thus the cycle reduced from four stages to three. I am now writing up the thesis for journal publication with APJCE.

Further to this at Otago Polytechnic we have 10 new German students arrived here this week, to complete Cooperative Education through our institution this semester. The students are all Tourism Management students from HARZ institution and come with previous work experience and internships for a New Zealand flavour. They have settled in well this week and we have placed them all in Tourism organisations throughout Dunedin. A number of other students from Germany have also come to complete the Cooperative Education part of our program and because of the positive feedback and experience they had, have encouraged many of their peers to also pursue this path. Our degree final year Cooperative Education Project can be credited back to Germany against their final year dissertation which is an added bonus.

All in all a wonderful start to the second semester and CEP is going strong down here in the south!

Sharleen Howison

From across The Ditch

ACEN has been busy preparing for the upcoming National Conference to be held at Curtin University, Perth, from 29 September to 1 October. Throughout the conference there will be over 115 papers presented with a focus on the five themes of assessment, social inclusion, partnerships, internationalization, and learning outcomes. The conference will also involve keynote speakers Professor Mantz Yorke, from Lancaster University, Ms Mary Hicks, from the Australian Chamber of Commerce and Industry (ACCI), and Mr Peter Tyree, President of the Business and Higher Education Roundtable (B-HERT). The conference program also contains panel discussions focused on the themes of the conference with NZACE Committee Member, Levinia Paku, being a representative on a panel discussing social inclusion and WIL. More information about the conference can be found at <http://www.acen.edu.au/conferences/>.

The conference will also be supported by pre-conference workshops and a research roundtable, sponsored by Murdoch University. The research roundtable will provide opportunity for experienced researchers to explore the current trends and future directions of research opportunities in work-integrated-learning and for the development of cross-institutional research collaborations. Further to this engagement with research ACEN is also hosting a workshop targeted to early-career researchers around publishing on WIL. Throughout the conference ACEN will be hosting Karsten Zeegward, Editor of the APJCE, to promote the APJCE as the journal of choice for research in work-integrated-learning and cooperative education.

In addition to the national conference the state-based groups have continued to host various forums. ACEN-New South Wales/ACT hosted most recently a forum focused on research in WIL with presentations by Professor Joy Higgs, on publishing in WIL, Professor Elizabeth Deane, on ethics and research, and Professor Louise Young, on using Leximancer as a tool of research, and Matthew Campbell, standing in for Professor Stephen Crump, on current trends in WIL research. ACEN-Queensland also hosted a forum with a focus on the ALTC Fellowship of Professor Stephen Billett around the implementation of WIL programs. Stephen will also be presenting on this research at the national conference.

Matthew Campbell

Awash again in Waikato

Well, the staff at Waikato are now in full placement mode (i.e., this is the most stressful time of year for us). The Co-op Unit has a record number of placement students this year, no doubt spurred on by student fears that job opportunities in industry are currently limited. Our placement programme numbers have also grown, in part to the success of our Bachelor of Engineering degree, which has had steadily increasing enrolments since it first introduced in 2000. The most notable area of growth is in the mechanical engineering area. For people like Levinia Paku and Mark Lay, this growth has had a significant impact on the type of students and employers they interact with. In the sciences, we are finding increasing growth in the Environmental Sciences major, which draws together the Earth Sciences (Karsten Zegwaard), Biology (Sue McCurdy), and Chemistry (Richard Coll) fields.

Richard Coll has now (mostly) found his feet in his new role at Pro-Vice Chancellor (Teaching and Learning). The Co-op Unit doesn't see him as much anymore, but he is still smiling so things must be going OK. The Unit has recently taken on David Whyte to assist with our growing student numbers. David has had many connections with the Co-op Unit and is, in fact, a graduate from the programme from many some years ago.

2010 is also the first year that we are running our new formalised placement preparation programme for students. Students are now required to undertake a 'Placement Preparation' paper, which draws from the findings of the 2009 TLRI project completed by members from NZACE. It has pulled together our previously informal preparation practices into a formalised and structured preparation programme. Students now undertake a series of workshops covering topics such as CV and employment interviews, report writing techniques, OSH, professional behaviour and introductory reflection techniques. After the students have had their first work experience/placement, they then revisit aspects of the work placement through the post-placement workshops. Here students are introduced to reflective practices, career clarification, and portfolio development. It has been an exciting development and a learning process for both the students and us!

Karsten Zegwaard

Update From Unitec, Auckland

Practice-based learning (PBL) is an important component of the practice-focused learning experience that Unitec seeks to provide for its students. Practice-based learning is intended to complement other valuable practice-focused learning activities, such as simulated work-related activities within a classroom setting. Practice-based learning supports these activities by recognising the additional value of exposing students to authentic, situated and contextualised learning experiences.

As I am no longer directly involved with a PBL course at Unitec, and now work as an academic advisor, I have turned my attention to the knowledge, skills and attributes teachers need to manage successful PBL courses within their programmes of study. In my new role I am focused on lifting individual teachers and academic team performance in teaching and learning. To achieve improved performance in PBL course all teachers need to be well trained, resourced and supported. At Unitec there is a wide variety of PBL courses, however, all teachers need to know the basics; good course design, assessment of student learning, facilitation and administration and evaluating the PBL experience from a range of perspectives. To support teacher training and support we have undertaken a range of initiatives.

To fully support our staff to design, facilitate and assess valuable learning experiences for students we are making available a range of resources and support. We have released to Unitec staff our PBL video and handbook which was funded by an Ako Aotearoa Good Practice grant and it the combined efforts of Dr Dave Hodges, Prue Cruickshank and myself. The handbook and video explain the benefits of portfolio assessment in PBL courses, and the advantages in students self assessing their own performance. The handbook and video will be available through the Ako Aotearoa website soon. You can watch the video at this online site, http://www.dailymotion.com/video/xd26u8_assessment-of-industry-based-learn_lifestyle.

In another activity, we are offering workshops to fully explain the concepts and principles of PBL and how it can be integrated into a programme of study. We are hoping to support those teachers whose programmes have little to no PBL. We are encouraging teachers to rethink how PBL can support the graduate profile and give students an added value component to their study investment. You can access our Slideshare presentation at <http://www.slideshare.net/dayling/practice-based-learning-presentation>.

Another development is the creation of our online teaching and learning community which can be found at <http://tlcommunityunitec.ning.com>. Within the online community we have created a special interest group of those teachers involved in PBL. All teachers who are participating in the community are receiving copies of ACETALK and invited to conferences and events which support PBL. We are seeking to promote good practice and PBL networks through regular blog posts. See our latest blog post here.

<http://tlcommunityunitec.ning.com/profiles/blogs/experience-real-world-learning>

PBL is alive and well at Unitec!

Diana Ayling

INTERESTING PUBLICATIONS

- Chickering, A. W. & Gamson, Z. F. (1987). Seven principles for good practice in undergraduate education. *AAHE Bulletin*, 39(7), 3-7.
- Cooper, L., Orrell, J., & Bowden, M. (2010). *Work Integrated Learning: A Guide to Effective Practice*. Abingdon UK, Routledge, Pp 224.
- Raelin, J.A. (2008). *Work-based Learning: Bridging Knowledge and Action in the Workplace*. San Francisco, CA. John Wiley & Sons. Pp 384
- Coolbear, P., Weir, K., & Sellers, W. (April, 2009). *Enhancing the value and impact into vocational education and training: An Ako Aotearoa view*. Proceedings from the New Zealand Vocational Education and Training Research Forum, Victoria University of Wellington, New Zealand.
<http://akoaooteaoroa.ac.nz/download/ng/file/group-4/n2217-enhancing-the-value-and-impact-of-research-into-vocational-education-and-training-an-ako-aotearoa-view-pdf.pdf>
- Mahoney, P. (2009). *Industry Training: Exploring the Data*. Wellington, New Zealand: Ministry of Education. Pp 102.
http://www.educationcounts.govt.nz/data/assets/pdf_file/0016/40237/Industry-training-project-final.pdf
- Martin, A. & Hughes, H. (2009). *How to Make the Most of Work-Integrated Learning*. Palmerston North, New Zealand: Massey University. Pp 73
<http://akoaooteaoroa.ac.nz/ako-aotearoa/ako-aotearoa/resources/pages/how-make-most-work-integrated-learning>
- Patrick, C., Peach, D., Pocknee, C. Webb, F., Fletcher, M. & Pretto, G. (2009). *The Work Integrated Learning Report: A National Scoping Study*. Brisbane, Australia: Queensland University of Technology. Pp 111.
http://www.acen.edu.au/images/project/wil_report_web_22jan09.pdf
- Sternberg, Robert J., and ZHANG, Li-Fang (Eds.). (2001) *Perspectives on Thinking, Learning, and Cognitive Styles*. Mahwah (New Jersey) and London: Lawrence Erlbaum.
- Vaughan, K. (2008). *Workplace Learning: A Literature Review*. Auckland, New Zealand: Competenz. Pp 32.
<http://akoaooteaoroa.ac.nz/download/ng/file/group-189/n1575-workplace-learning-a-literature-review.pdf>

Internet Resources

- <http://akoaooteaoroa.ac.nz/download/ng/file/group-1656/n3143-assessment-of-learning-in-the-workplace-a-background-paper.pdf>
- <http://akoaooteaoroa.ac.nz/download/ng/file/group-1656/n3937-ito-workplace-assessment-structures-and-systems---survey-and-focus-group-findings.pdf>
- <http://akoaooteaoroa.ac.nz/download/ng/file/group-1656/a-guide-to-good-practice-in-ito-structures-and-systems-for-on-job-assessment.pdf>
- From the CAFCE (Canadian Association for Cooperative Education) Website. *Earnings and employment outcomes for male and female postsecondary graduates of coop and non-coop programmes*. Authors: David Walters, University of Guelph; David Zarifa, McMaster University
<http://www.cafce.ca/files/ResearchCoopearnings.pdf>

UPCOMING NATIONAL AND INTERNATIONAL CONFERENCES

Don't Forget ...

**The NZACE 2011 Conference will be held:
18-19 of April, 2011
EIT Napier**

**Abstracts due: 30 Nov, 2010
Full proceedings: 28 February, 2011**

More details in the next ACETalk

ACEN 2010 National Conference

Work Integrated Learning (WIL): Responding to Challenges

Curtin University of Technology, Perth, Western Australia

29 Sep – 1 Oct 2010

<http://www.acen.edu.au/conferences/>

Cooperative Education and Internship Association (CEIA) Annual Conference 2011

Marriott Riverwalk, San Antonio, Texas, USA

10 April – 12 April, 2011

Paper submission due date: November 20, 2010

<http://www.ceiainc.org/conference>

WACE 17th World Conference 2011 <http://www.waceinc.org/philly2011/index.html>

Drexel University, Philadelphia, US. www.drexel.edu

14 June – 17 June, 2011

Registration, Call for Abstracts, and Hotel Online Booking will be available starting September 1

We will be accepting abstracts within the following categories:

Refereed Paper (blind review by two WACE colleagues)

Paper Presentation

Panel / Workshop

Academic Salon / Roundtable Discussion

Tuesday, June 14 will be Pre-Conference Day, during which a variety of Workshop and Roundtable Discussions will be offered to registered World Conference delegates for no additional charge.

MEMBERSHIP FEES

Individual membership: \$50 a person

Corporate membership: \$150 for four nominated persons from one institute, with \$30 for every additional person

Institutional membership: \$500 per institution, with an unlimited number of nominated persons from that institution

Contact Katharine Hoskyn, Auckland University of Technology 09 921 9999 ext 5349, for details about renewing membership or becoming a new member. Alternatively access the NZACE webpage for more details (www.nzace.ac.nz).

NZACE AWARD RECIPIENTS

Allister McLay Best Paper Award

2007 *Dave Hodges and Diana Ayling*

2008 *Neil Haigh*

2009 *Matthew Campbell*

2010 *Murray Cullen*

Honorary Life Memberships

Chris Kirk (2007)

Chris Eames (2007)

David Hodges (2010)



**New Zealand Association
for Cooperative Education**