



NZACE

NEW ZEALAND ASSOCIATION
FOR CO-OPERATIVE
EDUCATION INC.

Promoting Work-Integrated Learning

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ACETALK

CHAIR'S REPORT

From the Chair

Over the past few weeks the news most prominent in people's minds has been the earthquake in Christchurch and then the earthquake and tsunami in Japan. In education in New Zealand I don't think there are many who have not been affected by it in some way, particularly in a field such as Co-operative Education. Our thoughts go especially to our members in Christchurch and also to anyone who lost family or friends in either Christchurch or Japan. All of our members from Christchurch have had (and still live with) very difficult times either at work and/or at home. Some will be at our conference in Napier in April and we look forward to seeing them.

A reminder about our conference is given later in ACETalk – especially about the need to book accommodation soon if you have not already done so as it is filling up very quickly. The programme will be available shortly. The proceedings are currently in preparation. Our thanks to Ako Aotearoa and EIT for their sponsorship and support of our conference.

Earlier in the year Council met to discuss strategic planning for NZACE. An initiative that will be undertaken this year is to hold a one-day workshop follow on from conference to foster and develop research. The theme will be developing research from a topical issue. It will be of particular interest to people who have delivered a topical issue paper or presentation at either this year's or other conferences and would like to develop research from it. The workshop will be held in Palmerston North on June 28th. Participants will need to undertake preparation prior to the day and send in material prior to the workshop, which will be facilitated by experienced researchers. Planning for the day is in progress and more details will be available at conference.

Ideas from our planning session will be shared and developed more at conference and then presented in the next edition of ACETalk.

My thanks to Council who are all currently working hard for NZACE on conference and other activities, especially to Sue who as editor of ACETalk has again provided us with 'a good read'.

Katharine Hoskyn
Chair

2011 NZACE ANNUAL CONFERENCE!!

Monday 18th – Tuesday 19th April 2011
Conference 2011 – from ‘Vine to the Wine’...
 register now through info@nzace.ac.nz or our website.



***Our conference is sponsored by Ako Aoteoroa
 and EIT (Eastern Institute of Technology, Hawkes Bay)***

Hopefully presenters of papers for proceedings will have submitted your final Conference Proceedings (due 28 February 2011) and we will all look forward to reading them over before the conference.

Key note speaker Dr. Mary Hill, Faculty of Education at University of Auckland, New Zealand, has an interest in assessment for learning, along with practitioner and teacher education research. She has considerable experience in leading and mentoring qualitative and practitioner research projects.

As previously advised, Neil Ward from Surrey UK was intending to lead one of his workshops. However he is now not able to attend the conference. Alternative plans are underway - one of these is to include some student input. We have candidates ‘primed and ready to go’. It is heartening to note how excited and enthusiastic these students are! Each one was delighted to be asked, keen to speak and share their co-op experiences! It will be something to look forward to.

There are discounts for NZACE and ACEN members and early bird registrations, extended to March 28th. Price for NZACE & ACEN members for conference, lunches, conference dinner, conference pack, morning and afternoon teas:

If registered by March 28th, 2011	\$280 plus GST	\$322 inc GST at 15%
Registration after March 28th, 2011	\$320 plus GST	\$368 inc GST at 15%

Price for non-members - \$330 – \$379.50 plus GST.

Accommodation

We have had an update on the accommodation. The Ballina Motel is now full. The Colonial Motel has not block booked for us, and had at last update 4 rooms left. **BOOK NOW!**

<p>Ballina Motel:</p> <ul style="list-style-type: none"> • A relatively small motel that is holding all rooms for us • A range of rooms with varying prices. • Tariff currently \$135 for an executive suite <p>For more details and bookings: www.ballinamotel.co.nz 393 Gloucester Street Napier Freephone(within NZ) : 0508 22 55 42 Phone: 06 845 0648 Fax: 06 845 0649 Email: info@ballinamotel.co.nz</p>	<p>Colonial Lodge Motel:</p> <ul style="list-style-type: none"> • 4 + star hotel • A range of rooms with varying prices. • Tariff currently averages \$150 for an one bedroom unit <p>For more details and bookings: www.colonialmotel.co.nz 64 Gloucester St Taradale, Napier Freephone(within NZ): 0800 68 44 77 Telephone: + 64 6 8447 788 Fax + 64 6 8447 788 Email: stay@colonialmotel.co.nz</p>
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Transport

There are shuttle services running from the airport. If you need to be collected or need to have special arrangements, we will have vans available through the conference as well as private cars. Please contact David Skelton to organise this.

Pre-conference 'meet and greet'

As many attendees will arrive in Napier on the Sunday evening before the conference, there is an informal 'meet and greet' get together arranged for Sunday night. This will be at the Duke of Gloucester pub near the Ballina Motel. There will be drinks and nibbles at your *own* cost for conference people from around 7pm. There are also meals available at very reasonable prices so we're sure you'll enjoy this and stay on to chat with everyone adding to the convivial atmosphere of the conference.

REPORTS FROM ACEN 2010 NATIONAL CONFERENCE,

'Work integrated learning (WIL): responding to challenges' at Curtin University of Technology, Perth

Comment from Levinia Paku

"Social inclusion: strategies for and challenges of ensuring equitable participation in WIL". Social inclusion is a key focus for Australia at present, and so it was apt to have a deliberation on this broad topic at the ACEN conference. Issues pertaining to indigenous, minority, disadvantaged people (disabilities, mental illness) were discussed within the framework of work integrated learning (WIL).

The forum was well attended and the panel consisted of representatives from the Australian Aboriginal community, New Zealand (Levinia Paku), a WIL student with a disability and an industry representative.

With lots of conversation around social inclusion, panellists were challenged with some difficult and thought provoking questions, for example, what is the best practice to include everyone in WIL? Discussions around mentoring and support infrastructures were generated, as was dealing with students on a case by case basis, catering for their specific needs - particularly those with physical or mental impairments.

For WIL practitioners, it was concluded that there is much work to be done if we are to deal with all facets of social inclusion, particularly those that may require expertise outside our own knowledge, for example dealing with students with disabilities. Can they be provided with relevant work experience that they are physically able to do? How does a workplace create a positive and enabling work experience?

In the Australian context in particular, dealing with indigenous people also provides challenges. With a system that has recently placed importance on the inclusion of Aborigines within work and education, there are still areas that require addressing e.g. increasing Aboriginal participation within education, reducing under-representation of Aboriginal in the work force etc.

Likewise, employers will encounter a number of issues in providing work experience for these students such as, a lack of personal knowledge or understanding of the problems of the student, a lack of confidence in hosting these students and/or not having the capability to do so.

For the purpose of our student's education, WIL practitioners and employers would have to work together to ensure that these students receive a worthwhile WIL experience.

In conclusion, it was evident that there were no clear cut answers and the open discussion raised challenges and problems that need to be addressed. All stakeholders within WIL (practitioners, students and industry) will encounter many challenges to achieve the visionary goals set for social inclusion within Australia. In the

meantime there is a need and opportunity for research to be conducted in this area to target the issues that were raised.



Freny Tayebjee (University of Western Sydney), Levinia Paku (University of Waikato) and Angela Samuels (University of New Castle)



Mr Cool (Matthew Campbell, Australian Catholic University) and dance partner



Mr Macho (Dr Karsten Zegwaard University of Waikato) and 'The Beast'

INTERESTING PUBLICATIONS

Many of you will remember Janice Orrell as one of our keynote speakers at a Rotorua Conference. She has co-authored a book on Work Integrated learning that has been reviewed in the Asia-Pacific Journal of Cooperative Education, 2010, 11, Book Review 27

Work Integrated Learning: A Guide to Effective Practice

Lesley Cooper, Janice Orrell, & Margaret Bowden (Authors). Routledge, New York, NY
221 pages (2010, ISBN: 978-04-1555-677-4)

This book seeks to give a practical guide to managing a work integrated learning programme in the education sector. The authors saw the need for the book in response to an increasing demand for work integrated learning programmes as the educational sector aims to meet the ever-growing demand for more 'work-ready' graduates.

The book is divided into three sections; policy and framework; learning, teaching, assessment and supervision; and managing WIL. Each of the sections is comprehensively broken down to informative sub-section.

The first section explains the drive for WIL programmes and the increasing need for educational institutions to produce 'work-ready' graduates, and goes on to explore the conceptual frameworks for WIL, explaining what WIL is (and is not) and having the dimensions clearly explained. Section two consists of four chapters exploring facets of the learning, teaching, assessing and supervising. This section goes into considerable depth of the learning aspects, explaining the unique characteristic and challenges that these present to WIL programmes. Section three finishes the book with an analysis of managing work integration, including management risk, legal requirements and responsibilities, and discusses difficult situations such as harassment, and injuries. The final chapter pulls the book together in a very structured way and describes the process by which work and learning should be integrated.

The book rightfully places emphasis on the learning aspects of WIL and distinguishes between WIL programmes and programmes that just offer mere 'work experience' where learning outcomes (if any) tend to be accidental rather than planned. It is important, especially given the renewed and rapid drive for WIL in Australia, that the focus on the learning aspects, and its integration into the broader curriculum, is not lost or overlooked but instead is focussed upon as a core component of our WIL programmes and essential to the development of our students into practising professionals. The book ends with giving two helpful appendices, one covering a framework for exploring skills and another giving a table of useful literature covering relevant possible risks and difficulties students could encounter in the workplace.

The book makes use of well-established literature from the co-op/WIL sector despite the fact that the body of literature available to inform a book of this nature is limited. This serves to highlight the need for significant further research drives investigating how learning and integration actually occurs. Nevertheless, the authors are to be commended to be able to pull a body of knowledge of this form together into one resource. The book has international appeal but appears to draw mostly from the Australian experience, reflecting the heightened focus on work integrated learning currently occurring in Australia. However, the Australian 'flavour' of the book does not present a limitation rather gives an encouraging sign of rapid WIL research and development that is currently occurring that part of the world.

Further publications

- Allen, J. M. & Peach, D. (2011). *Assessing for work integrated learning experiences: A pre-service teacher perspective*. Asia-Pacific Journal of Cooperative Education, 12(1), 1-18
- Reinhard, K., Osburg, T., & Townsend, R. (2010). *Introducing Corporate Social Responsibility as Component in Cooperative Education: Result from a Student Research Project in Germany and the United States Supported by Intel Corporation*. Asia-Pacific Journal of Cooperative Education. 11(1), 1-12
- Heerde, J., & Murphy, B. (2009) *Work Integrated Learning Annotated Bibliography 2000 to 2008*. School of Health and Social Development, Deakin University, Australia
- Govers, E. (2010). Program design practice in a New Zealand polytechnic: Caught in a language trap? In M. Devlin, J. Nagy and A. Lichtenberg (Eds.) *Research and Development in Higher Education: Reshaping Higher Education*, 33 (pp. 301–312). Melbourne, 6–9 July, 2010.
- Leslie, D., & Richardson, A. (2000). *Tourism and cooperative education in UK undergraduate courses: are the benefits being realised?* Tourism Management, 21(5), 489-498.
- Borrego, M., Douglas, E., & Amelink, C. (2009). *Quantitative, qualitative, and mixed research methods in engineering education*. Journal of Engineering Education, 98(1), 53–66.
- Case, J.M. & Light, G. (2011) *Emerging Methodologies in Engineering Education Research*. *Journal of Engineering Education*. 100 (1), 186–210
- Higgins, David and Elliott, Chris (2011) *Learning to make sense: What works in Entrepreneurial Education?* Journal of European Industrial Training, 35 (4). ISSN 0309-0590 (In Press)

UPCOMING NATIONAL AND INTERNATIONAL CONFERENCES

WACE 17th World Conference on Cooperative & Work-Integrated Education

Historic Challenges, Global Solutions

June 14-17 2011 Hosted by DREXEL UNIVERSITY Philadelphia

Registration Open! Early Bird Discounted Rate Ends on May 1, 2011

Call for Abstracts Open until March 1, 2011 for Paper Presentations, Panels, Workshops, and Academic Salons

<http://www.waceinc.org/philly2011/index.html>

The inaugural Work Integrated learning Forum

17-18 May 2011 Novotel Melbourne on Collins

This focused two day forum will consider the function and practice of work integrated learning. Experts on work integrated learning (WIL) from universities and higher education institutions across Australia will lead the discussion on evidence-based approaches for the design and delivery of work-integrated learning.

<http://www.informa.com.au/conferences/education/work-integrated-learning-forum> Registration Open!

American Society for Engineering Education for the 118th Annual Conference & Exposition!

Your Passport to Engineering Education **June 26 - 29, 2011** Vancouver, BC, Canada

For information: <http://www.asee.org/conferences-and-events/conferences/annual-conference/2011>

Conference for Industry and Education Collaboration CIEC 2012, "Expanding the Workforce Pipeline: Beyond K-12" is scheduled for **February 1-3, 2012**, in Orlando, FL. For additional information, contact Conference General Chair, Julayne Moser, email: moser@purdue.edu <http://ceed.asee.org/>

CEIA Annual Conference 2011 “Sharing Our Work: the Creative & the Practical”

Sun, April 10th, 2011 - Tue Apr 12th 2011.

Information is a little scarce – looks like it is at the Marriott in San Antonio, Texas

10th Annual NAWIL Cooperative Education and Internship Training “REACH YOUR PEAK”

Wednesday- Friday, June 8-10, 2011

Manor Vail Lodge, Vail, Colorado

MEMBERSHIP FEES

Individual membership: \$50 a person

Corporate membership: \$150 for four nominated persons from one institute, with \$30 for every additional person

Institutional membership: \$500 per institution, with an unlimited number of nominated persons from that institution

Contact Diana Ayling at info@nzace.ac.nz for details about renewing membership or becoming a new member. Alternatively access the NZACE webpage for more details (www.nzace.ac.nz).

NZACE AWARD RECIPIENTS

Allister McLay Best Paper Award

2007 *Dave Hodges and Diana Ayling*

2008 *Neil Haigh*

2009 *Matthew Campbell*

2010 *Murray Cullen*

Honorary Life Memberships

Chris Kirk (2007)

Chris Eames (2007)

Dave Hodges (2010)