



# NZACE

NEW ZEALAND ASSOCIATION  
FOR CO-OPERATIVE  
EDUCATION INC.

## Promoting Work-Integrated Learning

ACETALK

### In this issue

Chair's Report .....	2
From the Chair.....	2
International Handbook for Cooperative Education .....	2
2012 NZACE Annual Conference!!.....	3
Accommodation.....	3
Registration and costs .....	4
Transport.....	4
Conference program .....	4
Wednesday evening – Keynote speaker Richard Coll .....	4
About the Keynote speakers .....	4
Dr Deborah Peach.....	4
Professor Richard K Coll.....	5
Interesting Publications .....	6
Work Integrated Learning. A Template for Good Practice: Supervisors' Reflections .....	6
Good Practice Report: Work-integrated learning .....	6
Work-Integrated Learning: A Guide for Higher Education Institutions .....	6
Upcoming National and International Conferences .....	7
Membership Fees .....	9
NZACE Award Recipients.....	9

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NZACE Webpage: <http://www.nzace.ac.nz>

Contact us at our email address:  
[info@nzace.ac.nz](mailto:info@nzace.ac.nz)

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## CHAIR'S REPORT

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### *From the Chair*

Congratulations to Karsten Zegwaard and Richard Coll on completion of a very large project – the publication of the second International Handbook in Cooperative Education. Details of the book have been sent to members by email and are given below. Several chapters have New Zealand authors. It is a sterling effort by all involved.

At our conference in 2012 there will be celebration of this publication. In our 20<sup>th</sup> year it is also appropriate that Richard Coll is one of the keynote speakers. As the first Professor of Cooperative Education in New Zealand, Richard delivered an outstanding professorial address. As many of our members could not attend, Richard has been invited to repeat the address as the opening keynote address at conference.

Plans for our conference in Hamilton are well underway with details on the next page of ACETalk. Also in ACETalk (page 8) are details about ACEN's Australian conference next year. We are currently in discussion with ACEN about a closer relationship and sharing of information about each other's events.

On a more pragmatic topic: do you have any interesting photos of Co-op students at work or in a work environment? We are often on the look-out for interesting photos of Co-op students for our website and publications. If you have any interesting photos, please let us know. Before passing them on to us, you need to make sure you have consent from the subject and any organisations mentioned or visible in the photo (e.g. academic institution or employer). We would very much like to put some new photos of students on our website

*Katharine Hoskyn*

Chair

### *International Handbook for Cooperative Education*

The second edition of the International Handbook for Cooperative Education builds on the first edition, and is intended to become a major resource for cooperative education professionals worldwide. As a comprehensive resource it will appeal to placement coordinators, faculty, researchers, students, and employers. The book provides a broad coverage of cooperative education (co-op) and work-integrated learning (WIL) with an emphasis on practice – informed by research. The book contains 42 chapters, 79 authors, 390 pages (almost double the content of the first handbook). The content is organised into four sections:

- Section I is concerned with the theory of cooperative education.
- Section II examines the practice of co-op worldwide. Each chapter in this section contains contributions from several authors, in most instances from more than one country, in order to gain an international perspective of the practice of co-op. The chapters begin with an overview of the discipline as it pertains to co-op, and consider models of practice, outcomes, constraints, and conclude with a detailed case study of co-op in the discipline.
- Section III is concerned with the benefits of co-op for all three parties; employers, students, and educational institutions.
- Section IV concludes the Handbook by considering some current issues confronting co-op, and the future of co-op.

All chapters were independently blind, peer-reviewed, by an external panel. **A full table of contents and information about ordering is available <http://www.waceinc.org/handbook>**

## 2012 NZACE ANNUAL CONFERENCE!!

*Conference 2012 – ‘Nurturing the learning: getting stuck in together!’...*

*Wednesday 18th – Friday 20th April 2012*

Registrations are open on [info@nzace.ac.nz](mailto:info@nzace.ac.nz) or our website.



The theme of the conference ‘getting stuck in together’ reflects one of the key attributes sought by employers. This is particularly so for the Hamilton Zoo. Hamilton Zoo takes two University of Waikato Animal Behaviour students annually to experience a full time position as zoo keepers. During the conference a Team Leader from the Zoo will talk about the employer views of having placement students, a current student working at the Zoo will talk about their experiences and a former student who undertook a Zoo placement will provide us with a great retrospective view of both sides of the equation. All in all it should be a well-rounded and interesting package.

The Hamilton conference itself will be held in one of the newer lecture blocks on the University of Waikato Campus. Catering is on site with delicious morning, afternoon teas, and lunches provided during the day.

Conference dinner is a more casual occasion this year – a BBQ dinner at the Hamilton Zoo! Attendees will not only enjoy great food, but also get to have a special night tour of the Zoo. Guest speakers will be entertaining as well as informative.

### **Accommodation**

The newest hotel in Hamilton is the Novotel Tainui and its sister hotel, the IBIS. The hotel has offered NZACE members a special price for conference attendees for the 18th and 19th April 2011. You must mention that you are part of the NZACE conference or you will not get the special rate.

<b><u>NOVOTEL TAINUI</u></b>	<b><u>IBIS TAINUI</u></b>
\$179.00 room only <i>NETT</i>	\$115.00 room only <i>NETT</i>
\$197.00 bed and breakfast for one guest, 1 room <i>NETT</i>	\$132.00 bed and breakfast for one guest, 1 room <i>NETT</i>
\$215.00 bed and breakfast for two guests, 1 room <i>NETT</i>	\$149.00 bed and breakfast for two guests, 1 room <i>NETT</i>

## ***Registration and costs***

Register via the NZACE website, [www.nzace.co.nz](http://www.nzace.co.nz) or [info@nzace.co.nz](mailto:info@nzace.co.nz). Registration for NZACE and ACEN members is \$310 plus GST (this includes the dinner) and for non-members the cost is \$360 plus GST. Accommodation is not included in this amount and must be booked separately (see above for hotel and cost).

## ***Transport***

There are shuttle services running from the airport. If you need to be collected or need to have special arrangements, we will have vans available through the conference as well as private cars. Please contact Sue McCurdy to organise this.

## ***Conference program***

### **Wednesday evening – Keynote speaker Richard Coll**

The conference starts on Wednesday evening with the keynote address by Professor Richard Coll. Richard will re-present his Professorial Address as a pre-cursor to the wonderful presentations you can expect to see and hear at the conference.

A great opportunity to meet and greet other delegates. The conference opening is at the Bridges Bar at the Novotel Tainui in Victoria Street in Hamilton. Canapes will be served.

**Thursday** – full day of presentations starting at 9am. Conference dinner in the evening.

**Friday** – Keynote speaker Dr Deborah Peach opens the day. Presentations until the conference close at 2.30pm.

## ***About the Keynote speakers***

### ***Dr Deborah Peach***

Dr Deborah Peach is Director, Work Integrated Learning (WIL), Faculty of Built Environment and Engineering at QUT. She currently leads a team of academic staff responsible for WIL units in built environment, engineering, and design and teaches undergraduate students in the WIL minor.



Prior to this appointment she was the QUT Real World Learning Projects Director. In this strategic role she contributed to the development of systematic, whole-of-university curriculum in Real World Learning (RWL) and WIL. This work led to the reshaping of learning and teaching policies; the development and implementation of curricula and resources; and the establishment of sustainable institutional and sector-wide partnerships.

Deborah is co-author of *The WIL Report: A Scoping Study* (2009); recipient of a 2009 Australian Learning and Teaching Council (ALTC) citation for learning and teaching; and is a 2009/2010 Fellow of the University of Surrey Centre for Professional Training and Education (SCEPTrE). Deborah is also an Associate Editor of the *Journal of Cooperative Education and Internships* and on the Editorial Committee of the *Journal of Teaching and Learning for Graduate Employability*. She has published in the fields of academic staff development, RWL, WIL, graduate

attributes, generic skills, and pre-service teacher education. Since 2007 Deborah has been an executive member of the Australian Collaborative Education Network (ACEN) and is the elected Chair of ACEN Queensland.

### ***Professor Richard K Coll***

Richard K. Coll is Professor of Cooperative Education at the University of Waikato, New Zealand. Richard holds a PhD in chemistry from Canterbury University and an EdD in science education from Curtin University of Technology.



Richard worked as an industrial chemist for five years between his chemistry degrees before teaching chemistry at the University of the South Pacific and University of the West Indies. He returned to New Zealand to take up a joint position at Waikato in 1995, teaching chemistry and liaising with the industrial sector. He joined the Centre in 2000 where he is now Associate Professor of Science Education. Richard is a member of a number of professional bodies including the Royal Society of New Zealand, the New Zealand Institute of Chemists, the World Association for Cooperative Education (WACE), the Australasian Science Education Research Association (ASERA), and the National Association for Research in Science Teaching (NARST).

His research interests include learners' mental models for scientific conceptions and use of analogy along with aspects of cooperative education including assessment, improving service quality and learning for students on work placements. Other interests include study and improvement of learning environments, particularly in a multi-cultural setting.

The talk Richard will give for NZACE of Wednesday evening is his Professorial address given as a public lecture upon conferment of his Professorship in May 2011. The talk describes the journey that leads from a small coal mining town in the South Island to the giddy heights of Cooperative Education, and his appointment as Pro-Vice Chancellor of Teaching and Learning at the University of Waikato. You will find this, as did everyone who attended the public lecture, a wonderful story from an amusing and insightful speaker.

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## ***INTERESTING PUBLICATIONS***

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### ***Work Integrated Learning. A Template for Good Practice: Supervisors' Reflections***

Authors: Andy Martin, Malcolm Rees, Manvir Edwards

This publication is the fourth in a series of booklets designed for use by institutions and individuals interested in Work Integrated Learning. Designed for ease of use, readability and practicality, these booklets should prove to be a very valuable resource for anyone contemplating setting up a cooperative education program to enhance student learning. The ideas expressed are well grounded in literature, easily understood and immensely practical. Funded by Ako Aotearoa.

<http://ako.aotearoa.ac.nz/ako-hub/ako-aotearoa-central-hub/resources/pages/work-integrated-learning-template-good-practice-supervisors-reflections>

### ***Good Practice Report: Work-integrated learning***

Author: Professor Janice Orrell

Support for the original work was provided by the Australian Learning and Teaching Council Ltd, an initiative of the Australian Government.

While this report critically examines reports and outcomes funded by the Australian Teaching and Learning Council the value and insights offered are applicable to everyone interested in work integrated learning around the globe. Janice Orrell is a well-respected researcher and author and her writing is a pleasure to read. This work is insightful, clear-sighted and will be of immense value to the WIL community – no matter which aspect of WIL you are involved with. This work is not designed as a 'how to ..' guide on WIL, it is aimed at epistemology (the theory of knowledge, particularly the critical study of its validity, methods, and scope) of WIL, a theoretical underpinning useful to higher institutions for incorporating WIL into the core of tertiary teaching activities. There are gaps in research and areas that require further investigation and exploration and Professor Orrell offers a very clear picture of what these are, and what needs to be further addressed to advance WIL.

[http://nzace.ac.nz/downloads/ALTC\\_good\\_practice\\_report.pdf](http://nzace.ac.nz/downloads/ALTC_good_practice_report.pdf) .

### ***Work-Integrated Learning: A Guide for Higher Education Institutions***

HE Monitor No. 12, from Council on Higher Education, Pretoria August 2011

Developed to assist with programme development, curriculum development and adaptation required by the South African Higher Education Qualifications Framework (October 2007), this publication also provides a very comprehensive and practical guide on how to set up, manage and continue with work-integrated learning in teaching programs. Short case studies are used throughout the text to put ideas into an easily understood context. This is very well written guide and well worth reading – although it will make you ask some questions of your own program!

[http://nzace.ac.nz/downloads/good\\_practice\\_guide.pdf](http://nzace.ac.nz/downloads/good_practice_guide.pdf) .

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## ***UPCOMING NATIONAL AND INTERNATIONAL CONFERENCES***

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***The Association of Tertiary Learning Advisors of Aotearoa/New Zealand  
(ATLAANZ) Conference.***

Wellington, New Zealand, 30 Nov - 2 Dec 2011

The convenors of the 2011 ATLAANZ conference invite colleagues who are interested in presenting a paper/workshop/poster at the conference to submit an abstract outlining the key aspects of their presentation. This might include background/rationale; an outline of the study or intervention etc; the methodology and key findings or outcomes and the implications for practice and/or transferability. Where possible, authors should try to connect their proposed contribution to the conference themes and/or the work of learning advisors. The theme of ATLAANZ's conference this year's is 'Navigating the River' of tertiary Education. This is a reference to the Hutt River, which runs near to Petone, Wellington and through the Hutt Valley.

ATLAANZ is particularly interested in supporting first-time presenters and providing a platform for those at the start of their academic careers, as well as showcasing the work of more experienced contributors. To this end, the convenors are happy to enter into dialogue with those who would like feedback on their proposal prior to making a final submission.

Further details can be found at [www.atlaanz.org](http://www.atlaanz.org).

***Conference for Industry and Education Collaboration CIEC 2012***

Orlando, Florida, USA, 1 - 3 Feb 2012

"Expanding the Workforce Pipeline: Beyond K-12"

For additional information, contact Conference General Chair, Julayne Moser, email: [moser@purdue.edu](mailto:moser@purdue.edu) <http://ceed.asee.org/>

***9<sup>th</sup> WACE International Conference on Cooperative & Work-Integrated Education***

Istanbul, Turkey, 20 – 22 June 2012

“Where East Meets West and Theory Meets Practice”

Don't miss this opportunity to visit Bahcesehir University in Istanbul, Turkey for the WACE conference.

Abstract submission deadline for Refereed Papers is February 1, 2012 and for all other abstract types is March 1, 2012. Submit your abstract today!

Registration is open. <http://www.waceinc.org/bahcesehir2012/>

**2012 Australian Collaborative Education Network (ACEN) National Conference,**  
Geelong, Victoria, Australia, 29 October -2 November 2012

“Collaborative Education: Investing in the Future”, invites abstracts and proposals.

<http://www.acen.edu.au/conference2012/>. Presentations may take the following forms:

- *Research Papers*: full-refereed papers presenting either completed empirical research or theoretical explorations (max 2500 words). Presentations, including questions, up to 30 minutes.
- *Showcase / Best Practice / Topical Issues*: concise refereed papers, non-refereed abstract only, presenting analysis of case study exemplars of practice or emerging issues and research (max. 1500 words). Presentations extend to 15 minutes.
- *Posters*: non-refereed presentations of relevant research or practice to be displayed during conference with presentation during designated combined session (presentation size A2).
- *Roundtable discussion*: focused 60-minute discussion around an identified issue. Proposals should be presented in not more than 500 words, with identification of convenor’s and panel’s expertise and interest. Discussions must be developed within a problem-based learning approach with active participation of attendees.
- *Symposia*: a thematic 90-minute presentation, which may be either a collection of three (3) related research papers, or a negotiated workshop style presentation. Proposal not more than 750 words.

**Abstracts, for all papers, and presentation proposals are to be submitted not later than 31 January, 2012. Papers for review to be submitted by 31 May, 2012**

Presenters should consider their presentation within the proposed conference themes of:

- Future directions in assessment in WIL including e-portfolios
- Challenges and innovation in the design and delivery of WIL
- Emerging technologies and their impact on WIL
- Shaping stakeholder partnerships for future WIL success including service and community based learning
- Impacts of WIL on graduate outcomes and employability
- Showcasing collaborations with industry

High quality papers may be invited to submit a special issue publication of the Asia-Pacific Journal of Cooperative Education (APJCE) or the Journal of Cooperative Education and Internships (JCEI).

**Instructions to Authors:** All abstracts, proposals and full paper submissions will be undertaken through an online submission system through the Conference Website: [www.acen.edu.au/conference2012/](http://www.acen.edu.au/conference2012/). Authors are strongly advised to review the content of this website prior to submission. Templates for submission of both ABSTRACTS and PAPERS will be provided on the website with specifications on font and format.

There will be a “Rolling Review & Acceptance” process for abstracts and proposals. The committee will aim to provide feedback on abstracts and proposals within four weeks of submission. Please note that there is an early deadline for abstracts of refereed papers. All refereed papers will be included in the published conference proceedings.

Conference registrations open in early December. To receive updates, please register your details at the conference website. For further information on the conference please contact:

Conference Chair – Professor Dineli Mather at [Dineli.mather@deakin.edu.au](mailto:Dineli.mather@deakin.edu.au) or on +61 3 9244 3704

Program Chair – Matthew Campbell at [matthew.campbell@acu.edu.au](mailto:matthew.campbell@acu.edu.au) or on +61 2 9701 4274

Event Management - Jodi Morgan at [jodi.morgan@deakin.edu.au](mailto:jodi.morgan@deakin.edu.au) or on +61 3 9244 5435

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## MEMBERSHIP FEES

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**Individual membership:** \$50 a person

**Corporate membership:** \$150 for four nominated persons from one institute, with \$30 for every additional person

**Institutional membership:** \$500 per institution, with an unlimited number of nominated persons from that institution

Contact Diana Ayling at [info@nzace.ac.nz](mailto:info@nzace.ac.nz) for details about renewing membership or becoming a new member. Alternatively access the NZACE webpage for more details ([www.nzace.ac.nz](http://www.nzace.ac.nz)).

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## NZACE AWARD RECIPIENTS

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### Allister McLay Best Paper Award

2007 *Dave Hodges and Diana Ayling*  
2008 *Neil Haigh*  
2009 *Matthew Campbell*  
2010 *Murray Cullen*  
2011 *Karsten Zegwaard & Matthew Campbell*

### Honorary Life Memberships

*Chris Kirk (2007)*  
*Chris Eames (2007)*  
*Dave Hodges (2010)*