



NZACE

NEW ZEALAND ASSOCIATION
FOR CO-OPERATIVE
EDUCATION INC.

Promoting Work-Integrated Learning

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NZACE Webpage: <http://www.nzace.ac.nz>

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ACETALK

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FROM THE CHAIR

Reflections on NZACE conference:

At this stage of the year, our conference is now a pleasant memory. Since then a few of our members were able to attend the WACE conference in Turkey, at which Professor Richard Coll was a keynote speaker. Many of our members will later be heading across the Tasman to the biannual ACEN conference. Council for NZACE is in the process of preparing for our 2013 conference in Auckland and 2014 conference in Christchurch.

Richard Coll was also a keynote speaker at our April conference in Hamilton. He was asked deliver again the address given on becoming Professor of Co-operative Education. The address, entitled “A journey from science to science education: Moving to the dark side, or the attainment of enlightenment” was a very fitting start to the conference – not only because it was witty, humorous and engaging, but also because Richard has been so instrumental in the development of NZACE and research in Co-op over many years. It was fitting that he started the conference that marked the 20th birthday of NZACE.

Keynote speaker, Deborah Peach, commenced the final day of the conference with a thought-provoking presentation “Improving Work Integrated Learning from an Australian faculty and institution perspective”. Having worked in both faculty and institution-wide roles, Deborah was well-placed to discuss issues arising from about both perspectives. As is now our custom at conference, discussion groups are held after keynote addresses and it was clear that Deborah’s presentation raised a number of issues. These were also discussed more informally as the day progressed.

For the first time the keynote papers have been included in the Conference Proceedings. Another innovation and trial from this year’s conference will be developed and continued – Student Posters. A range of posters reflecting or developed during student workplace experiences were displayed in the foyer during conference. This added additional student perspective. The information about this additional form of presentation will be in the Call for Papers, which will be available soon.

Another ‘first’ for 2013 was the presentation of the Allister McLay Best Paper Award to someone from EIT. The award is a memorial to Allister and many were delighted to see it awarded to David Skelton, one of Allister’s colleagues.

An unintentional innovation arose when Matthew Campbell was unable to travel to New Zealand unexpectedly for conference. With assistance of today’s technology, he was able to deliver his presentation whilst remaining in Brisbane. The words “Beam me up, Scotty” came to mind as Matthew was beamed into the conference room. This has of course raised possibilities for the future.

The theme for the conference was “Nurturing Good Practice: Getting Stuck In Together” was developed in keeping with the philosophy of the Waikato community. More so than at other conferences, the theme was reflected in so many aspects of the conference, from the naming of the rooms, celebratory birthday cake, conference dinner, photos on the front of the proceedings. Sue McCurdy and her team certainly got stuck in and organised an extremely good conference.

Reflections on the first webinar:

As part of a desire to develop more interaction with ACEN in Australia, an invitation was extended to a member of the ACEN Executive. Heather Smiegiel was the ACEN representative at our conference. As often happens at any conference, productive results arise from the informal discussion. Arising from such a discussion, the idea of a trans-Tasman webinar was borne.

Deborah Peach returned to Australia and prepared to host the first webinar jointly supported by ACEN and NZACE. This was held in May, over 50 participants from across both New Zealand and Australia. Entitled “Resources to Support WIL/Cooperative Education & Developing Reflective Approaches to Writing in WIL/Cooperative Education”, the presenters were Dr Andy Martin (Massey University New Zealand) and Mary & Michael Ryan (QUT).

Andy discussed resources recently published by Ako Aotearoa (National Centre for Tertiary Teaching Excellence) to support the development of Cooperative Education and Work Integrated Learning programs in tertiary organizations. Mary and Michael discussed an ALTC (Australian Learning and Teaching Council) funded project to develop a systematic, cross-faculty approach to teaching and assessing reflection in higher education.

Recordings of the webinar are available on the websites of both NZACE and ACEN. The files are large and so take a while to download.

Both NZACE and ACEN have received very positive feedback about the concept. A second webinar is planned for September – as is explained on the following page.

Katharine Hoskyn, Chair

FORTHCOMING EVENTS WITH ACEN

ACEN / NZACE webinar - Monday September 24th

Impact of student circumstances: managing the realities of WIL

When: 12pm (NZ time) and concluding at 1.30pm.

This webinar will focus on:

- An Australian pilot research project conducted to determine the extent and range of issues and possible interventions for students undertaking WIL and encountering financial difficulties
- Equity issues that are always present in WIL and how these can be managed in Co-op: a case study from one New Zealand programme

Participants will be able to join Donna Hughes (QUT, Senior Welfare Officer) and Diana Ayling & Denisa Hebblewaite (Unitec, Auckland) in a conversation about equity issues and student access to WIL opportunities. This Webinar will enable participants on both sides of the Tasman to hear presenters, view PowerPoint slides and participate in an online discussion.

Registration is not necessary. To join the webinar click on the link: <http://tinyurl.com/ACENNZACEWebinar>. For more information please send an email to d.peach@qut.edu.au.

For full details, see the flyer about the webinar sent through the NZACE email or visit our website.

ACEN national conference

When: 30 October - 2 November, 2012

Where: Deakin University, Geelong Waterfront Campus

ACEN is hosting their biannual national conference which promises to be interesting and diverse with over 100 papers, including 11 papers by New Zealand authors, in addition to roundtables and symposia. The programme includes keynote addresses by Professor Beverly Oliver, PVC (Learning Futures) at Deakin University; Ruth Wallace, Director of the Northern Institute at Charles Darwin University; and a representative of the Western Bulldogs Football Club.

Prior to the conference, on Tuesday October 30, there is opportunity for participants to attend a series of workshops to advance their knowledge and skills in particular aspects of WIL.

Whilst the refereeing process is complete, there may be opportunity for late non-refereed submissions to be included in the conference (to inquire send an email to m.campbell@griffith.edu.au).

For full details visit the ACEN website: acen.edu.au/2012conference

Early-bird registration closes on August 30, 2012

All NZACE members are entitled to the member discount at this conference.

New Zealand Network for ACEN conference

Sometimes attendees like to know who is attending from New Zealand. If you would like to know who is attending the conference from New Zealand and are happy to be on such a list, please send an email to info@nzace.ac.nz.

Wednesday is a free evening at the conference. There are at least nine presenters at the conference from New Zealand some of whom have never eaten Moreton Bay (or Balmain Bay) Bugs, or other local Australian seafood delights. If you would like to join a group going to a seafood restaurant in Geelong on the Wednesday night of the conference, please also email info@nzace.ac.nz. (You don't have to have Moreton Bay bugs – there are other things on the menu.)

THE NZACE 2012 CONFERENCE

A Co-op Conference with a Zoo Flavour

This year the NZ Association for Cooperative Education conference was held in Hamilton at the University of Waikato. To kick start the conference there was also a celebration of NZACE's 20th birthday. Some long standing members were invited to attend and the pre-conference event was held at Hotel Ibis and marked by a keynote address from Professor Richard Coll and a 'zebra' birthday cake.

The following day saw the start of the conference at the University with an opening address by Ian Rowe from Ako Aotearoa, one of the sponsors of the conference. The Zoo theme continued; the dinner was held at Hamilton Zoo with a guided night tour of the Zoo. We were all entertained by a wonderfully funny and touching talk from Ben Pocock. Ben is now the education officer at Wellington Zoo but did his work placement based at Waikato, at the Hamilton Zoo.

Talks and presentations followed over the next couple of days, with keynote speaker, Deborah Peach, starting the second day of presentations. At the end of that day the presentation of the 'Allister McLay Best Paper Award' for 2012 was made to David Skelton. It was great to see quite a strong Australian presence at the conference and this helped create an atmosphere of collegiality and allowed us to understand where their research areas are and their future aims.

Thanks to all the participants and supporters. Nothing would be achieved without you all!



Address by Richard Coll, Professor of Cooperative Education



The Birthday cake



Dr Chris Eames and Dr Richard Chapman cutting the cake



Dinner at the Zoo and the talk from Ben Pocock

Conference Abstracts and Proceedings

Full proceedings are downloadable from
http://www.nzace.ac.nz/conferences/papers/Proceedings_2012.pdf

THE 2012 NZACE COUNCIL

The 2012 NZACE Council: Katharine Hoskyn, Andy Martin, Diana Ayling, Shelley Wilson are the office holders. The rest of the council members are: Jenni Boys, Matthew Campbell, Sonja Gallagher, Mark Lay, Patricia Lucas, Susan McCurdy, David Skelton, Aaron Steele, Jenny Walker, Karsten Zegwaard.

- Katharine Hoskyn
Chair
- Katharine has an MPhil from AUT and also holds a Graduate Diploma in Business Administration and a Bachelor of Arts degree. She is a member of the Market Research Society of New Zealand and the UK equivalent. As a Senior Lecturer in Marketing and Advertising in the Bachelor of Business at AUT University, she has supervised Co-op students in a wide range of setting both in New Zealand and overseas and also students undertaking conjoint degrees. She has undertaken considerable experience in programme development and programme management in Co-op. Research interests currently focus on the development of critical thinking in Co-op, distance learning and community sport.
- Andy Martin
Deputy Chair
- Andy is an associate professor in sport management and coaching in the School of Sport & Exercise at Massey University, Palmerston North. He has led the industry based learning supervision for final year degree students for the past 18 years. His recent research, funded by Ako Aotearoa, has resulted in some useful resources that can be downloaded from their website, 'Making the most of work place learning' and 'A template for good practice'. Andy has been involved in a wide range of experiential education areas, initially as a maths teacher, but more recently including outdoor education with Outward Bound, and physical/coach education.
- Diana Ayling
Treasurer
- Diana is a team leader and academic adviser in Te Puna Ako at Unitec New Zealand. In this role she is responsible for leading a team of academic advisers to promote academic programme development and effective teaching and learning strategies at Unitec. Diana has been involved in a range of practice based learning (PBL) courses and promotes inclusion PBL into all programmes. Prior to becoming an academic adviser, Diana was a senior lecturer in law, and a Barrister and Solicitor.
- Shelley Wilson
Secretary
- Shelley is Principal Academic Staff Member at Waikato Institute of Technology (Wintec) and holds a DPhil from Waikato University in Biochemistry. She is the Programme Manager for the Diploma in Technology (Science), which has a three week work experience component so has informally been involved in work-based learning for a number of years. Wintec has recently gained approval for a Bachelor in Technology that has a two-paper industry based project, hence the rejuvenated interest in Co-operative Education.
- Jenni Boys
- Jenni Boys is the Co-operative Education Intake Manager in the Faculty of Business and Law at AUT University. In this role Jenni handles academic matters relating to Co-op in the Bachelor of Business degree. Jenni has a Master in Management and Bachelor of Commerce, both degrees majoring in Accounting, a subject that she has taught at AUT for many years.
- Matthew Campbell
- Matthew is Lecturer (Work Integrated Learning) within the Griffith Institute for Higher Education at Griffith University. He has a background in work integrated learning, professional ethics and workplace learning, currently completing a doctorate examining the learning of police officers as they transition to the workplace. Matthew was formerly the National Treasurer for the Australian Collaborative Education Network, and is the program chair for the ACEN National Conference. He also a two time winner of the Allister McLay Best Paper Award at the NZACE Conference, and has been a member of the NZACE Council since 2009.
- Sonja Gallagher
- Sonja is Programme Leader for Japanese at Auckland University of Technology. For the past eight years she has coordinated the BA Cooperative Education programme for students in BA majors in the School of Language and Culture. Sonja also leads an internship programme for incoming study abroad students. She has documented and evaluated the introduction of an ePortfolio with AUT Social Sciences colleague, Keryn McDermott.
- Mark Lay
- Mark has a PhD in Engineering from the University of Waikato and lectures in biochemical engineering and environmental technology in the Department of Engineering at the University of Waikato. Mark also works half time in the Cooperative Education Unit with Levinia Paku organising work placements materials and processing and mechanical engineering students.

His research interests include continuous chromatography, mathematical modelling, science education and cooperative education.

- Patricia Lucas Tricia is a senior lecturer in the School of Sport and Recreation at Auckland University of Technology. She has a science background and teaches on a faculty wide Human Anatomy and Physiology paper. Over the last 8 years she has branched out into teaching and learning in cooperative education. She manages cooperative education papers and supervises students in their final year of the Bachelor of Sport and Recreation. She is passionate about cooperative education, so much so, that she has embarked on a PhD focusing on students understanding of critical reflection within this pedagogy.
- Susan McCurdy Susan holds a MSc from the University of Waikato and has been working as a full time placement coordinator with the Cooperative Education Unit over the last 9 years. Susan is a member of WACE, AWIS (Association of Women in Science) and has research interests and publications in the cooperative education field. Particular research areas are in the academic perspectives of work-integrated learning, students' career progression to graduate degrees, and science writing.
- David Skelton David holds a Master of Information Systems (Hons) from Massey University, and a Doctor of Science Education from Curtin University of Technology. He is based at the Eastern Institute of Technology (EIT) as a senior lecturer in Information Technology, and Projects/Internships coordinator for the Bachelor of Computing Systems degree at EIT. David is a committee member of the Hawkes Bay branch of the NZ Computer Society and a member of the Association of Information Systems. Recent research in co-op includes investigating the conversion rate of internships to career-level jobs, academic assessment compared to industry assessment, and the development of a new internship programme at EIT. David has also published internationally in the area of blended learning environments and e-learning. Before joining EIT as a full-time academic in 1996, David had significant experience working in the IT industry as a network technician, and more recently as an IT services manager.
- Aaron Steele Aaron is a Senior Lecturer in Information Systems in the School of Business & Computing at UCOL, Palmerston North. Since beginning at UCOL Aaron has been involved with the supervision of industry based capstone projects undertaken by students during their final semester of study. Aaron's research interests include Information Communications Technology (ICT) in education, cloud computing learning environments, and co-operative education.
- Jenny Walker I have been involved in the development of the early childhood education programmes at the Rangī Ruru Early Childhood College; a Christchurch based Private Training Establishment (PTE), since it was established in 1985. Along with my role as Dean and my teaching role, I am responsible for International Students and the coordination of the student practical placement programme. My research interests are student portfolios and reflective practice. I am especially interested in the creative use of artefacts to foster student growth and development.
- Karsten Zegwaard Karsten holds a BSc, MSc(Tech), and PhD in science from the University of Waikato. He is based at Waikato University as a lecturer and work placement coordinator for the Cooperative Education Unit. Karsten is the Editor-in-Chief for the Asia-Pacific Journal of Cooperative Education and also is a member of WACE, NZSSS, and several journal and conference editorial boards. Recent research in co-op include developing further understanding of tertiary science students' self-efficacy, practical science skill identification, and perceptions of key co-op stakeholders of graduate competencies. Current research undertakings include the application of socio-cultural learning theories to the enculturation of co-op students and graduates into academia, assessment practices of co-op placements, and how work placements could enhance graduate research skills.

THE 2013 NZACE CONFERENCE

Strategic Directions in Co-op

When?

Starting on Sunday evening 21st April, 2013
 Finishing mid-afternoon Tuesday 23rd April, 2013

Abstracts: 30th November, 2012
 Papers: 28th February, 2013
 PowerPoint Presentations: 12th April 12th, 2013
 More details in Call for Papers which will be sent out this month

Where?

At the picturesque Manukau Campus of AUT University.
 As well as being attractive the campus offers, good rooms for presentations, plenty of space for meals and socialising, accommodation within walking distance (Manukau Motor Lodge – details with Call for Papers).



Keynote Speakers

Professor Beverley Oliver is the Pro Vice-Chancellor (Learning Futures) at Deakin University, Melbourne Burwood Campus. She was awarded an Australian Learning and Teaching Council National Teaching Fellowship in 2011 focused on benchmarking partnerships for graduates.

Kevin Palfreyman is the Contracts & Funding Manager, Group Technology, Fonterra Co-operative Group Ltd, based in Palmerston North. He has had long-term industry involvement with the support and development of internship programs across a number of tertiary institutions.

Accommodation

There is good accommodation close by and the committee suggest the Manukau Motor Lodge (<http://www.manukaumotorlodge.co.nz/>) as being well priced, close by and happy to help out.

INTERNATIONAL HANDBOOK FOR COOPERATIVE EDUCATION

The second edition of the International Handbook for Cooperative Education builds on the first edition, and is intended to become a major resource for cooperative education professionals worldwide. As a comprehensive resource it will appeal to placement coordinators, faculty, researchers, students, and employers. The book provides a broad coverage of cooperative education (co-op) and work-integrated learning (WIL) with an emphasis on practice – informed by research

The book contains 42 chapters, 79 authors, 390 pages (almost double the content of the first handbook). The content is organised into four sections:

- Section I is concerned with the theory of cooperative education.
- Section II examines the practice of co-op worldwide. Each chapter in this section contains contributions from several authors, in most instances from more than one country, in order to gain an international perspective of the practice of co-op. The chapters begin with an overview of the discipline as it pertains to co-op, and consider models of practice, outcomes, constraints, and conclude with a detailed case study of co-op in the discipline.
- Section III is concerned with the benefits of co-op for all three parties; employers, students, and educational institutions.
- Section IV concludes the Handbook by considering some current issues confronting co-op, and the future of co-op.

All chapters were independently blind, peer-reviewed, by an external panel. A full table of contents and information about ordering is available <http://www.waceinc.org/handbook>

INTERESTING DATABASES

These entries were found in a weekly HERDSA newsletter.

Research Data Base Updated From: Stuart Hughes hughes@acer.edu.au

IDP Database of Research on International Education - 185 new records <http://www.idp.com/about-research-database/new-additions.aspx>

DEHub Database of Research on International Education - 115 new records
<http://opac.acer.edu.au:8080/drde/index.html>

Indigenous Education Research Database - 40 new records <http://www.acer.edu.au/ierd>

INTERESTING PUBLICATIONS

Supporting Cooperative and Work Integrated Education

Associate Professor Andy Martin, School of Sport & Exercise, Massey University discussed at the recent webinar a set of Work-Integrated Learning booklets.

There is increasing emphasis on work integrated learning (WIL) or work-based experiential learning within tertiary organisations (in New Zealand and Australia) to enhance graduates' employability. These learning opportunities, designed throughout specific programmes' curriculum, often provide a point of difference for students in enhancing graduate employability.

Ako Aotearoa has published four resources to support the development of cooperative and work-integrated learning programmes in tertiary organisations. The first three booklets were based on previous research that undertaken by Andy with Helen Hughes, also from Massey University. They were funded by Ako Aotearoa's Central Hub in 2009, through the regional hub project funding scheme. The resources provided guidance to students, academic and workplace supervisors on "how to make the most of work-integrated learning"; focusing on students achieving the competencies required in the workplace.

The fourth booklet - A Template for Good Practice is a summary of the larger research report Work Integrated Learning: A Template for Good Practice: Supervisors' Reflections - based on research conducted with Malcolm Rees and Manvir Edwards (also funded by the Central Hub). It provides a useful overview of particular observations and opinions made by

fifteen academic supervisors at Massey University regarding their experiences with a variety of WIL-related activities and student learning.

Interested people and institutions may download copies of the four Work Integrated Learning booklets for free. Acknowledgement needs to be given to Ako Aotearoa, however this is clearly presented on the cover pages. It is recommended that you look through these invaluable booklets yourself, and then print off and distribute to the appropriate co-op partners.

<http://ako.aotearoa.ac.nz/ako-hub/ako-aotearoa-central-hub/resources/pages/work-integrated-learning-template-good-practice-supervisors-reflections>

Workplace Learning: a literature review

The objective was to locate and synthesise literature about the 'how' or pedagogy of workplace learning, with particular emphasis on examples of 'best practice' in relation to apprenticeships and other forms of on-the-job training and also on workplace learning in relation to Competenz and specific industries (manufacturing, engineering, baking, food and beverage, maritime).

The Review aims to address five main questions:

1. What are the best practice examples of workplace learning and what is it that makes them best practice? (That is, how do we know they are 'best'? What measures are used to determine their success?)
2. What connections can be made between on-the-job training and off-the-job training?
3. How do workers' previous learning experiences and beliefs about learning affect their workplace learning experiences?
4. What can theories about learning and knowledge tell us about learning in the workplace?
5. Given learning theories, what are the implications from best practice examples for workplace learning programmes and providers, and further research, in New Zealand?

Report prepared for Competenz (the New Zealand Engineering Food & Manufacturing Industry Training Organisation Incorporated)

Author: Karen Vaughan, New Zealand Council for Education Research (NZCER) Date: 2008 [Workplace Learning: a literature review](#) (.pdf 315 kb)

e-Learning in Industry - reports and case studies

Reports and case studies from the e-Learning in industry Project managed by John Clayton and funded by the Tertiary eLearning Research Fund. Includes the following reports by John Clayton and Richard Elliott, Emerging Technologies Centre, Waikato Institute of Technology (Wintec)

- [Overview of work-based and work-placed e-learning landscapes](#) February 2008 (757 KB PDF)
- [Deployment of an interactive web-space to share examples of work-based and work-placed e-learning in action](#) - April 2008 (2.95 MB PDF)
- [e-Learning in Industry: New Zealand Case Studies](#) - August 2008 (1.2 MB PDF)
- [e-Learning in Industry: A Summary of Activities](#) - October 2008 (1.18 MB PDF)

Available from the e-Learning in Industry website - <http://ito.elearning.ac.nz>

Tourism and cooperative education in UK undergraduate courses: are the benefits being realised?

By David Leslie and Anne Richardson. In *Tourism Management*, Volume 21, Issue 5, October 2000, Pages 489–498

UPCOMING NATIONAL AND INTERNATIONAL WORKSHOPS

Examining Research Higher Degrees in the Creative Arts Workshop: An Australian Postgraduate Writer's Network Asynchronous Online Workshop

When: Monday 27 – Friday 31 August 2012

Where: online

Targeting: Creative arts research higher degree examiners and administrators

Convenor: Dr Diana Wood Conroy

This workshop aims to support and inform emerging and established Research Higher Degree examiners and administrators in the Creative Arts. Participants will have the opportunity to discuss current examination practices as well as garner practical ideas through selected readings, guided exercises and discussions.

Dr Diana Wood Conroy, Emeritus Professor, Visual Arts, at the Faculty of Creative Arts University of Wollongong, will facilitate the workshop. Diana has supervised 30 doctoral theses to completion and examined PhDs across the spectrum of Australian universities.

The workshop is asynchronous and while participants are not required to be present at particular times, they are expected to login regularly while it is in progress.

Registration:

Join the Australian Postgraduate Writer's Network (APWN) website (free membership), then subscribe to this group under the GROUPS tab.

APWN website: <http://www.writingnetwork.edu.au>

The Examining Research Higher Degrees in the Creative Arts Workshop is presented by, and funded from, the OLT project, Examination of Doctoral Degrees in Creative Arts: process, practice and standards <http://creativedoce exams.org.au/> Professor Jen Webb, University of Canberra; Professor Donna Lee Brien, CQ University, Australia.

Indigenous Teaching Workshops

Do you teach Indigenous students or Indigenous curriculum? Would you be interested in discussing research-based approaches to effective Indigenous teaching? At workshops funded by the Office of Learning and Teaching, you are invited to engage with findings from a recent Fellowship on Indigenous Teaching, together with practical implications for those of you teaching in the field.

Several Indigenous centres, teaching and learning units, and faculties have already taken up this offer, with participants reporting beneficial outcomes for their practice.

The workshops will be cost-free to your institutions. I would love to hear from you. Please email me at casmar@unimelb.edu.au Christine Asmar

Further information:

<http://www.Indigenousteaching.com>

UPCOMING NATIONAL AND INTERNATIONAL CONFERENCES

SoLAR Southern Flare Conference Learning Analytics & Knowledge

Where: Aerial Function Centre, University of Technology Sydney,

When: November 29-30, 2012 <http://epress.lib.uts.edu.au/conferences/index.php/SoLAR/SSFC12>

Learning Analytics & Knowledge

For the world of higher education, learning analytics is gaining increasing momentum for its capacity to respond to and inform the dynamic and complex landscape that is 21st century. Learning analytics has a vast potential to address the many current concerns in higher education surrounding learning and the educational experience – such as lead indicators and predictive models for identifying students requiring additional learning support, reducing student attrition, measuring student graduate attributes, and developing scalable methods for enhancing teaching practice. Learning analytics capitalizes on the data intensive, technological base that supports contemporary formal and informal learning to extend capacity and understanding of learning processes in contemporary environments. The field of learning analytics is a rapidly expanding area of research and practice, drawing the attention of governments, foundations, and academics.

Conference Details

Join us at the University of Technology Sydney for the inaugural SoLAR Southern Flare, 29-30 November 2012. This is a satellite event of the International Conference on Learning Analytics & Knowledge; the premier research forum, providing common ground for academics, administrators, software developers and companies to shape and debate the future. The program will feature optional workshops on Thursday 29th, a late afternoon keynote presentation and a Conference dinner. The program on Friday 30th will include plenary and concurrent presentations timed to finish by 3pm. We anticipate a registration fee of about \$500 for the event and dinner. Places will be reserved to enable delegates from all universities to attend.

Call for Contributions

This conference will be unique, and the contributions we're soliciting should be as well. We seek contributions representing a diverse mix of topics relevant for those new to the field, those interested in policy, programming, modelling, learning design, and systems required for this work.

Topics for contributions may include:

- Ethical issues in learning analytics
- Increasing success among minority groups
- Enhancing first year success rates
- Improving access and success rates for first-generation students
- Addressing tertiary education pathway issues
- Exploring the data existing systems that are useful in understanding learning
- Modelling student learning
- Designing dashboards presenting actionable data for learning
- Examining the relationship between student engagement and learning outcomes.
- Evaluating theory-based programs designed to increase student success
- Gathering appropriate data for predicting student success, retention and graduation.

Proposals are sought for two types of sessions. Each session will be a total of 40 minutes (with questions and discussion)

- Presentation Sessions which allow sharing an innovative approach to a problem, a summary of an analytical method, a current or proposed project or investigation about learning analytics.
- Panel Discussion Sessions which present and discusses a topic in learning analytics from multiple perspectives.

Conference Timelines

Call for contributions open: 10 August 2012 Submissions Due: 12 October 2012 Notification of acceptance: 31 October 2012 Registrations Open

Higher Education Workforce Planning & Policy: Improving the evidence base to enhance institutional performance

When: 28th & 29th November 2012,

Where: Crowne Plaza, Melbourne www.higheredworkforce.com

The number of students entering undergraduate places has expanded in the past year. A proportionate growth of the educational workforce is required to maintain the quality of teaching and research outcomes.

The need for evidence based workforce planning has been identified by DIISRTE's "Higher Education Staff Data Collection Review". This is also echoed in the regulatory landscape with TEQSA requesting more robust data from institutions.

Strategies for discussion include:

- Improving teaching-research staff ratios, whilst ensuring quality
- Remaining competitive via efficient collection of staff data
- Complying with external staff regulatory and quality requirements
- Addressing the unavoidable ageing leadership workforce shortage
- Establishing and fostering partnerships between departments

Featuring expert analysis from:

- Jayne Dowden, Director Human Resources, Safety, Health & Environment, Cardiff University (UK)
- Professor Margaret Mazzolini, Pro Vice-Chancellor, Learning & Teaching, Victoria University
- Professor Garry Marchant, Deputy Vice-Chancellor & Vice President (Academic), Charles Sturt University
- Professor Janet Verbyla, Senior Deputy Vice-Chancellor, University of Southern Queensland
- Michael Fung, Director of Planning & Institutional Research, The Hong Kong University of Science & Technology + many more!

For more information or to register contact Criterion Conferences on +61 2 9239 5700, visit www.higheredworkforce.com or email registration@critterionconferences.com.

The 11th Annual Hawaii International Conference on Education

Submission/Proposal Deadline: August 10th, 2012

Where: Hilton Hawaiian Village Waikiki Beach Resort in Honolulu, Hawaii

When: January 6th (Sunday) to January 9th (Wednesday), 2013

For full conference details, visit our website at: <http://www.hiceducation.org>

MEMBERSHIP FEES

Individual membership: \$50 a person

Corporate membership: \$150 for four nominated persons from one institute, with \$30 for every additional person

Institutional membership: \$500 per institution, with an unlimited number of nominated persons from that institution

Contact Diana Ayling at info@nzace.ac.nz for details about renewing membership or becoming a new member. Alternatively access the NZACE webpage for more details (www.nzace.ac.nz).

NZACE AWARD RECIPIENTS

Allister McLay Best Paper Award

2007 *Dave Hodges and Diana Ayling*
 2008 *Neil Haigh*
 2009 *Matthew Campbell*
 2010 *Murray Cullen*
 2011 *Karsten Zegwaard & Matthew Campbell*
 2012 *David Skelton*

Honorary Life Memberships

Chris Kirk (2007)
Chris Eames (2007)
David Hodges (2010)



**New Zealand Association
for Cooperative Education**